

# Lesson Observation

Observer: CHAPMAN

Teacher: Howard

Date: 2/4/14

Skills	What happened
<b>Establishing Expectations</b> <ul style="list-style-type: none"> <li>Clearly articulate and demonstrate appropriate behaviours relevant to the school, class, subject or task.</li> </ul>	<b>Notes:</b> → Round the table. what we are doing this class Gave example of work ↑ → Khye - you need to put that away now please. ↓ Ryan & Riley - Are you guys working appropriately? ↓ Ignored Khye yelling out ↓ Little tap on <del>self's</del> shoulders
<b>Redirect to learning</b> <ul style="list-style-type: none"> <li>To respectfully prompt a student who is off task or disrupting others, with a redirection to learning. This can be verbal or non-verbal.</li> </ul>	
<b>Selective Attending</b> <ul style="list-style-type: none"> <li>Deliberately giving minimal attention to off-task, or inappropriate behaviours.</li> </ul>	
<b>Cueing with descriptive encouraging</b> <ul style="list-style-type: none"> <li>To acknowledge students' on-task behaviour with the intention of encouraging other to copy appropriate behaviour.</li> </ul>	
<b>Positive body language</b> <ul style="list-style-type: none"> <li>To intentionally use non-verbal gestures and body language to encourage to remain on task and promote a positive climate.</li> </ul>	
<b>Giving instructions</b> <ul style="list-style-type: none"> <li>To give students clear directions about what they need to do.</li> </ul>	
<b>Scanning</b> <ul style="list-style-type: none"> <li>Observing the classroom for appropriate and inappropriate behaviour. A lingering look signals that behaviour is inappropriate.</li> </ul>	
<b>Signal to attend</b> <ul style="list-style-type: none"> <li>A pre-taught signal that alerts students that you require their attention.</li> </ul>	
<b>Giving a choice</b> <ul style="list-style-type: none"> <li>To respectfully present the student who is disrupting the others, with the available choices and their logical consequences.</li> </ul>	
<b>Follow through</b> <ul style="list-style-type: none"> <li>Use resolute, planned action to counteract extended off-task behaviour that significantly disturbs the learning outcomes of students.</li> </ul>	